

## ESSENTIALS

To be read in conjunction with Behaviour and Teaching and Learning Policies

### BEHAVIOUR FOR LEARNING

**Class Charter:** first week of the year and display.

**SHINE behaviours:** Display and uphold.

**Hero of the Day:** select by Lolly Stick—others compliment.

**Learning Ladder:** Move up the ladder!

**Just Right Tower**

**Dojos**

**Communication with parents/carers**  
Star of the Week, share work, positives

**ShinyTime**

**Young Governors**

### ASSESSMENT FOR LEARNING

Success Criteria linked to  
WALT

Follow Marking and  
Feedback Policy

Time to respond to feedback

Learning partners

Peer assessment

Self assessment

Address misconceptions  
through active marking

Reshape lessons

Same Day Intervention

Adhere to deadlines

Moderate children's work

### TEACHING AND LEARNING

Make it fun!

Adaptive Teaching—  
Rosenshine

Use agreed planning  
proformas

Save planning on One Drive

Planning shared with LSA

Clear WALTs

WALTs linked to skills

Key Questions (Bloom's)

Active Learning approaches

Planning folders up to date

Differentiation is evident

Handwriting Policy modelled

Model "good learning"

Promote independent  
learning opportunities

Learning Partners

High quality resources

Ping Pong

### ENVIRONMENT

Topic Learning Journey

English Working Wall

Maths Working Wall

Reading Area

Writing Area

Phonics/Spelling resources

Learning Partners

Reflection Space

Growth Mindset Scripts

Spotlights

Visual Timetable on display (including adults)

Welcome Language Display

Organisation— timetables, monitors, groups

