



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023-24)

Activity/Action	Impact	Comments
1. Develop children's fitness, stamina and well-being through active engagement in a range of stamina, agility and physically enhancing activities. 2. Appointment of a dedicated PE leader with a focus on organising a delivering the school's PE aims and objectives. 3. Develop staff awareness and use of new assessment recording processes. 4. Ensure consistency and progression of teaching PE all year groups. 5. Support staff training in the delivery of PE 6. Invite outside organisations into school to introduce and promote new sports to the children. 7. Take part in Brighton and Hove school competitions	1. Children are more resilient in terms of managing relationships during playtimes. Most children are engaged in a physical activity during breaks 2. Children have had more opportunities to engage in activities across the school, without needing to be part of a dedicated team 3. Staff are able to assess in lessons through AFL; staff are building on CPD opportunities by developing the use of subject specific vocabulary in lessons 4. Maintaining subscription to imoves has allowed the curriculum to progress consistently across the school; teachers are now more aware of year group and key stage objectives and know how to teach PE to meet these targets 5. Outside organisations have been invited to school to run after school cubs (football and dance) 6. Children were able to develop links with other local schools, develop specific skill in area of sport and gain an understanding of team work when representing the school in a range of sports events.	1. Children take part in more team oriented games during play times, such as football, duck duck goose and basketball. 2. Children have enjoyed whole school sports initiatives and opportunities to learn new skills 3. Staff need more training in assessment as assessment tools change during academic year 2024-25. 4. Staff feel more confident in their ability to deliver the PE curriculum through imoves. 5. CPD opportunities for staff through partnership with outside organisations. 6. PE lead took part in meaningful PE CPD and cluster meetings; opportunities for outside agencies invited in to work with children across year groups over the year and develop teachers CPD opportunities. 7. This year, boys and girls teams took part in football tournaments and athletics games. The scope for participation had to be scaled back due to staffing.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>CPD opportunities for MDSA's to ensure sports games and activities are facilitated at break and lunchtimes to a high standard</i>	<i>Lunchtime supervisors, coaches, pupils</i>	<i>Key Indicator 1: increase confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>Key Indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>RMA MDSA CPD sessions will ensure that MDSAs are trained to deliver a range of activities over break/lunch times which will engage the children in group sports activities. Over times, MDSA's will move from facilitating games to monitoring games as children grow in understanding and confidence to manage games with less adult intervention</i>	<i>RMA total for all CPD/ clubs/groups: £7165</i>
<i>CPD opportunities for teachers to develop subject specific knowledge in a range of sports activities</i>	<i>Teaching staff, coaches, pupils</i>	<i>Key Indicator 1: increase confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Active Sussex membership Imoves subscription to ensure that teachers have access to curriculum planning RMA CPD sessions for teachers will aim to develop subject knowledge and increase their confidence, knowledge and skill in applying the curriculum to teach effective lessons	RMA total for all CPD/ clubs/groups: £7165 Active Sussex: £100 Imoves: £697
<i>Extending opportunities for SEND groups to develop gross motor skills</i>	<i>Teaching staff, coaches, pupils</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key Indicator 3: The profile of PE and sport is raised across the</i>	<i>RMA Inclusive Sport after school club will include a range of children on the SEND register who teachers have identified as not participating in PE/Sports due to sensory/</i>	<i>RMA total for all CPD/ clubs/groups: £7165</i>

		school as a tool for whole school improvement	accessibility. This multi-sports club will aim to expose children to a range of activities, improving confidence and resilience to join in with class/ whole school activities. RMA in school groups targeting gross motor objectives for EHCP children will help children to reach EHCP target goals and develop teachers/ INA understanding of how to continue to build upon sessions to further develop children's competency.	
<i>Greater involvement in Brighton and Hove competitions</i>	<i>Teaching staff, coaches, pupils</i>	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key Indicator 5: Increased participation in competitive sport</i>	Let's Dance- Y3 Let's Dance is a city-wide competition that allows the children to learn about dance as a competitive sport and begin to understand the art of performance. Dance is an inclusive activity that all children are able to take part in, with choreographers composing a dance that ensures all children are able to practise the steps. Rugby 4 Change- Y6 Coaches, staffing, trophy engraving Football league- boys and girls after school teams	RMA total for all CPD/ clubs/groups: £7165 Let's Dance/ YES project choreography: £770 Dance instructors, rehearsals, entrance fee Rugby 4 Change- Y6: free Coaches, staffing Trophy engraving: £15

			RMA coaches for afterschool clubs and to accompany to fixtures	
<i>Opportunities for children to access a range of sports, developing specific skills in each area</i>	<i>Pupils</i>	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Sussex Cricket in years 3, 4, 5 and 6 Brighton Table Tennis in years 4, 5 and 6 Sports for Champions whole school athletics event	Brighton Table Tennis: 3831.25 Sports for Champions: funded through donations Sussex Cricket: free
<i>Procurement of resources to ensure that sports activities can be taught effectively across the school</i>	<i>Teaching staff, pupils</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i> Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Table tennis indoor tables and outdoor tables, nets, paddles and balls to continue to build upon children's involvement in table tennis. Indoor tables will allow the facilitation of lessons whilst outdoor tables will allow children opportunities to play for leisure Playground equipment to ensure MDSA activities can run Goals for the field to further develop both boys and girls football opportunities and ensure appropriate equipment for practice Bikes for EYFS To develop gross motor skills and coordination	Table tennis resources: £4830 Playground equipment: £1799.98 Bikes for EYFS: £526.94 Goal posts for field: £416 Accessible sports resources: £220

			Accessible sports resources for SEND groups to carry on work of SEND clubs, ensuring appropriate resources are present in the school	
<i>Develop parent engagement in sports through introduction of PE home bags</i>	<i>Teaching staff, parents, pupils</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	PE Sports home bags 2 per class, each containing a range of sports equipment for children to take home and try with family to raise the profile of sports across the school and to ensure that all children have an opportunity to be active outside of school.	PE Sprots bags, for 18 in all: £692
<i>Continue to offer top-up swimming lessons in Year 6, to ensure that all children can swim competently up to 25 metres.</i>	<i>Pupils, coaches</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	Children that were not able to swim competently at the end of Year 4 will have the opportunity to further develop swimming skill with the aim to swim 25 metres by the end of training	Wet, Wet, Wet coaches £558

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>CPD opportunities for MDSA's to ensure sports games and activities are facilitated at break and lunchtimes to a high standard</i>	RMA MDSA CPD sessions have allowed MDSA's to learn a range of playground activities to support children in being active on the playground. This has helped to reduce incidents of challenging behaviour by ensuring that children are participating in a range of activities. Playground equipment, targeted at developing key physical skills has also allowed for a greater range of activities to engage children at lunch times. Group games and sports activities have allowed children to develop social skills and resilience.	Children are beginning to facilitate activities for themselves in small groups and are inviting wider groups of children to play alongside them, thereby promoting inclusion.
<i>CPD opportunities for teachers to develop subject specific knowledge in a range of sports activities</i>	Active Sussex membership has helped to develop PE leadership through CPD opportunities and keep the school up to date with sports opportunities occurring across Sussex. Imoves continues to support teachers by providing a comprehensive curriculum that covers PE across the school. RMA CPD coaching has allowed teachers to tangibly transfer curriculum planning into lessons and develop their practice in delivering effective PE lessons, in which AFL helps to move children on, developing skill and technique.	Appoint and retain a head of PE who can continue to drive forward CPD opportunity across the school. Continue Active Sussex and Imoves participation.
<i>Extending opportunities for SEND groups to develop gross motor skills</i>	RMA Inclusive Sport after school club has been very successful in exposing children to a range of multi-sports activities and encouraging their participation in a nurturing environment. Children that took part greatly enjoyed the sessions and were able to develop confidence and some mastery in the skills that were undertaken. Participation also had a positive effect on children's motivation and regulation during physical activities throughout the school day. RMA in school groups targeting gross motor objectives for EHCP children allowed INAs/ teachers to understand how to facilitate and extend activities to effectively meet gross motor skill targets. Children that took part in this group benefited from being taught foundational skills and gaining confidence and independence when engaging with sports equipment, e.g. throwing and catching a large ball.	Continue to build upon inclusive sports opportunities for SEND children, both in small group activities and through further encouragement and integration with whole class PE and sports opportunities.

<i>Greater involvement in Brighton and Hove competitions</i>	Year 3 had the opportunity to take part in Let's Dance this year. Their involvement in the competition helped to develop a sense of accomplishment for all that participated. Through weekly coached sessions with the Yes Project, children learnt a highly choreographed routine that supported and extended their coordination and promoted a passion for music and dance. Yes Project coaches taught the children a range of dance steps, developed their understanding and use of specific vocabulary and special awareness. Children were also able to develop an understanding of teamwork and performing as a group, which in turn had a positive impact on how the class were able to cooperate and work together outside of dance sessions. Rugby 4 Change- Y6 Year 6 children were able to learn the foundations of rugby from trained coaches, taking part in games against each other and learning how to work cooperatively to achieve a shared goal.. The children took part in a rugby tournament against other local schools and due to the training that they had undertaken, won the tournament for a second year in a row. Football clubs have been widely popular and successful at St Mark's this year. The coaching provided to the boys and girls teams allowed the children to become well-skilled in their respective playing positions. The KS2 boys teams took part in a range of fixtures with other schools this year, raising the profile of the sport across the school.	Continue to take part in Let's Dance, choreographed by Yes Project Continue to take part in Rugby 4 Change Next year, run dedicated boys and girls football teams, extending participation to both KS1 and KS2. Both teams will be entered into local tournaments and fixtures, to give the girls team a higher profile in the school and to ensure equal opportunity to competitive sport. As a school, take part in more fixtures and festivals for a wider range of sporting events.
<i>Opportunities for children to access a range of sports, developing specific skills in each area</i>	Involvement with both Sussex Cricket and Brighton Table Tennis across KS2 classes has helped to expose children to sports that they may not chose themselves. Children that participated in these weekly sessions became passionate about the sports and their competitive nature in succeeding improved as their skills developed. Teachers were able to gain invaluable CPD by observing coaches and learning about rules and basic skills alongside the children. This ensures that teachers will continue to be able to facilitate these sports during PE lessons. Sports for Champions whole school athletics event allowed the children to meet an Olympian and to gain an understanding of competitive sport as a career. Children across the school took part in a sponsored activity with the Olympian and were taught some basic skills which aided them in their	Continue partnership with Brighton Table Tennis to allow more children to learn and develop skills to play competitively. Continue to seek out a range of opportunities for children to develop skills in specific sports, e.g. golf

	sponsored activity. This event made more children interested in pursuing a career in sport and gave them an understanding that there are more sporting careers outside of football.	
<i>Procurement of resources to ensure that sports activities can be taught effectively across the school</i>	Table tennis indoor tables and outdoor tables, nets, paddles and balls have allowed children to build upon the skills that they learnt during their table tennis lessons. Indoor tables have allowed teachers to continue to facilitate sessions outside Brighton Table Tennis lessons. Outdoor tables have allowed children opportunities to play for leisure against peers and pass on skills children that may not have participated in formal teaching. Playground equipment has ensured that MDSA-led activities can run and have given children greater access to resources designed to develop gross motor skill. Goals for the field have allowed our teams to train effectively and practice on a properly marked out pitch. They are also used during lunchtimes for games between classes. Bikes for EYFS have developed children's gross motor, coordination and special awareness. Accessible sports resources for SEND groups have ensured that there are appropriate resources available in school to continue work from after school clubs and RMA SEND sessions.	Continue partnership with Brighton Table Tennis to allow more children to learn and develop skills to play competitively. Find opportunities to take part in competitive table tennis matches. Continue to assess accessibility of resources and where necessary, invest in equipment that encourages wider participation for all children.
<i>Develop parent engagement in sports through introduction of PE home bags</i>	PE Sports home bags Initial trials of PE sports bags have been successful. Children and parents report that the equipment in each bag, alongside recommended activities, is accessible and enjoyable. Parents have commented that activities are great for playing outside and that some can be tailored to inside play. Parents are asked to engage in the activities with their children and write about/ take photos of the activities that they have undertaken to share back in school with the class.	Further roll out of PE sports home bags will continue across the school. Contingency funding to be earmarked for replacing lost/ broken items.
<i>Continue to offer top-up swimming lessons in Year 6, to ensure that all children can swim competently up to 25 metres.</i>	Children that were not able to swim competently at the end of Year 4 or were not in school during this time have had the opportunity to further develop swimming skills in Year 6. More children are now able to swim competently across the cohort. Top- up swimming is important to our school as many of our families do not access swimming opportunities regularly outside of	Continue to offer top-up swimming for next Year 6 cohort.

	school, which means that children often have little chance to build upon skills learnt in Year 4.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	34%%%	<i>Swim lessons are structured so that only half of the class is in the water at any given time. This means that each child has half the allotted time for swim lessons in the water which has impacted the rate at which children are learning how to swim competently. There has also been lots of sickness over the summer term, meaning that some children did not access over 50% of their allocated swim time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	34%	<i>Children are gaining confidence in their ability. Many children can swim a front stroke with floats. 34% of the class are able to swim with a range of stroke competently without a float.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		<i>Children have had training in swimming pool situations and are aware of procedures that should be followed if they run into trouble in the pool. Children have not practiced or as yet needed to perform any self- rescue and have not had exposure to other bodies of water in order to test this.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

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Date:	18.07.2024